

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

| College and Career Readiness (CCR) Anchor Standard | Standard: RI.8.2 - Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. |
|--|---|
| R.CCR.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. | <p><u>Questions to Focus Learning</u></p> <p>How do supporting ideas develop a central idea over the course of a text? How can a reader use his or her understanding of a central idea to summarize a text objectively?</p> <p>Informational texts contain central ideas that must be derived through analysis of supporting ideas. In order to create an objective summary of the text, readers must consider the central idea as it develops over the course of the text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that the central idea of a text is the overall message. I know that the details in a text contribute to its central idea. I know that the subjective writing includes personal opinions and judgments. I know that objective writing is based on fact and does not reference personal opinions or judgments about a text. I know that a summary is objective and identifies the author, title, and main ideas of a text.</p> <p><i>Reasoning Targets</i></p> <p>I can determine the central idea of a text. I can analyze how the central idea develops over the course of a text, determining when it first appears and when it gets reinforced by details in the text. I can explain which supporting ideas in the text support the central idea. I can determine the main ideas in a text and use them in an objective summary.</p> |

Vocabulary

central idea
judgment
objective
subjective
summary

Teacher Tips

[Summarizing Chunks of Text](#) - A lesson in which students learn to read chunks, or sections of text by pausing and summarizing.

[Campaigning for fair use: Public service announcements on copyright awareness](#) - This multi-media unit introduces students to fair use and copyright rules. After evaluating their personal usage of text and media, students research actual laws using kid-friendly Internet sites that explain intellectual property rights.

[Entering history: Nikki Giovanni and Martin Luther King, Jr.](#) - Students study the social impact of Martin Luther King Jr.'s "I Have a Dream" speech by reading Nikki Giovanni's poem "The Funeral of Martin Luther King, Jr."

Vertical Progression

RI.K.2 - With prompting and support, identify the main topic and retell key details of a text.

RI.1.2 - Identify the main topic and retell key details of a text.

RI.2.2 - Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

RI.3.2 - Determine the main idea of a text; recount the key details and explain how they support the main idea.

RI.4.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RI.5.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI.6.2 - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RI.7.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

RI.9-10.2 - Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RI.11-12.2 - Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [RI.8.2](#)